MARK SCHEME for the May/June 2007 question paper

5054 PHYSICS

5054/04

Paper 4 (Alternative to Practical), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		2	Mark Scheme	Syllabus	Paper			
				GCE O LEVEL – May/June 2007	5054	04			
1	(a)	(i)	10 to	o 20 oscillations		[1]			
		(ii) T too small / time measured larger / gives time on stopwatch about 10s / not too lon take readings / large number may lose count / error in T is 1/N error in t / good comr on reaction time							
			on it	NOT just makes T more accurate		[1]			
	(b)	 (b) check for error in timing/ practice increases competence / average gives more accurate tim / increases sf in T 							
	(c) paper clip moving fastest / time when passing fiducial marker NOT makes T more accurate								
	(d) oscillations too fast to count/ time too small to measure								
	 (e) axes, correct way round, labelled quantity and unit scales; more than ½ page, sensible 5 points plotted accurately + ½ small square 								
	best fit curve drawn, neatly								
						[Total: 9]			
2	(a)	(i)	norm	nal drawn perpendicular to mirror where ray arrives		[1]			
		(ii)	59° t	to 60° unit required		[1]			
	(b)	(i)	refle	cted ray drawn accurately from mirror and through P_3 a	and P_4	[1]			
		(ii)	refle	cted ray drawn accurately from mirror and through P_5 a	and P ₆	[1]			
	(iii)		40 <u>+</u>	1		[1]			
		(iv)	2	ecf (b) (iii) / 20 no unit		[1]			
	(v)		repeat experiment for different value of z additional detail, e.g. compares new c to original c at least two additional values of z						
				plots graph of y against z		[2]			
						[Total: 8]			

	Page 3	Mark Scheme	Syllabus	Paper					
		GCE O LEVEL – May/June 2007	5054	04					
3	(a) quantitie	a) quantities: temperature and time NOT temperature change							
	units: °C	units: °C and seconds (s) or minutes (min not m) [
		 (i) y-axis labelled temperature or temperature change, x-axis labelled time (allow symbols for quantities) 							
	(ii) corr	(ii) correct curve shape for y-axis label							
	(iii) for y	(iii) for y = temperature, values 90° and 20° marked on temperature axis, and line starts at 90°, ends at 20°							
		OR for y = temperature change, value 70 $^{\circ}$ marked on temperature change axis, and line from 0 to 70 $^{\circ}$							
		required on axes labels or on values on axes re curve shape		[3]					
	(c) temperat	c) temperature continuously changing / only one temperature at each time							
	 (d) any two clear practical details e.g. at least 1/3 thermometer immersed avoid parallax when reading thermometer (any explanation must be correct) use of two people heat above 90° and start stopwatch as temp reaches 90° read from top of mercury meniscus mercury column in line with scale stir water large number of readings taken stopwatch close to thermometer 								
	external	external factors constant							
				[Total: 8]					
4	(a) (i) new	ton meter / spring balance / force meter							
	(ii) 4.6 t	to 4.9 1 dp only							
	(iii) 1.5 d	or 1.6		[3]					
	(b) 6.9 cm	ecf (a) (ii) and (iii) NOT one sf		[1]					
	(c) water on	the block will change the weight / time needed to dry o	cube	[1]					
				[Total: 5]					